CIM AUSTRALIA NEW ZEALAND | CANTERBURY INSTITUTE OF MANAGEMENT

WHERE SUCCESS BEGINS

EXPLORE. LEARN. BELONG

AUCKLAND, NEW ZEALAND





Welcome to CIM New Zealand

On behalf of our faculty and staff, welcome to Canterbury Institute of Management (CIM).

We are pleased that you have chosen to study at our new campus in Auckland, New Zealand. Your success matters to us, and we are here to help guide you toward your educational and career goals.

CIM offers a wide range of support services to ensure you succeed in completing your chosen degree program. Our mission is to deliver a learning experience that enhances your career development, instills lifelong values, and brings personal fulfillment.

Since its establishment, CIM has proudly operated across Australia, with campuses in Sydney, Melbourne, and Darwin. These locations have served a diverse student community with high-quality, industry-relevant education in vibrant, professional environments.

Building on this strong foundation, we are excited to bring CIM's commitment to excellence, to Aotearoa New Zealand, launching our newest campus in the heart of Auckland Central. This expansion represents our vision to deliver globally connected education across the Asia-Pacific region.

We are an ambitious institution that values face-to-face engagement, innovative thinking, and intellectual exploration. Our courses are known for their practical and applied approach, designed to equip graduates with the essential skills needed to thrive in today's workforce.

We take pride in our strong academic and student support structure. Our team of educators includes respected scholars and experienced professionals with strong industry connections. Our student support staff are committed to delivering personalised care and mentorship.

We encourage you to make use of all our services and to reach out to any member of our dedicated team for assistance on your academic journey.



About CIM Campus

"The Auckland campus offers a complete learning experience - where academic focus meets social wellbeing in an inspiring urban setting."

Nestled in the heart of one of Auckland's most vibrant and culturally rich neighbourhoods, our New Zealand campus blends academic excellence with modern design and a welcoming, student-first atmosphere.

Spread across two spacious levels, this campus has been purpose-built to support meaningful learning, collaboration, and community connection.

Academic Excellence, Designed for Success

Modern Classrooms – equipped with smart technology and flexible layouts

- **Library** – quiet, resource-rich space for research, reading, and reflection
- **IT Lab** – fast, connected, and available for individual or group study

A Community Space that Goes Beyond Learning

At CIM Auckland, we believe education is about more than lectures. It's about balance, wellbeing, and building real connections. That's why our campus includes:

Student Breakout Area – a vibrant social hub for students to relax and recharge

- **Football Table** – challenge your friends and take a break between classes
- **Ping Pong Table** – perfect for fun and quick energy boosts

Set just minutes from **Queen Street**, universities, public transport, cafes, and parks, CIM's Auckland campus is where education meets lifestyle.





CIM Heads of Governing Council & Academic Board



Emeritus Professor Jim Psaros,

Chair of the Advisory Board

Emeritus Professor Jim Psaros was a Professor of Accounting at the University of Newcastle until 2015. He held senior positions at the University of Newcastle including Deputy Head - Faculty of Business and Law, Assistant Dean Teaching and Learning, Director of Executive and Corporate Programs, Head of the Department of Accounting and Finance, and Academic Director of the Sydney Campus.

Prior to entering academia, Emeritus Professor Psaros was employed for several years in Chartered Accounting. He has experience in Australia and overseas working for Big 4 Accounting Firms. For more than 20 years he has taught and researched at Australian and British Universities. He has sat on the Board of Directors of companies and the audit committee of government authorities. He has both extensive professional accounting and research experience.

Emeritus Professor Psaros has a PhD in Accounting from the University of New South Wales. Throughout his research career, Emeritus Professor Psaros has focused on issues of practical importance. He has conducted research in a range of areas including auditing and fraud, the inadequacies of Australian accounting standards, and more recently, corporate governance mechanisms. Emeritus Professor Psaros has published extensively and has made many presentations at professional and academic forums.



Prof. Christopher E.C.Gan,

Chair of Academic Board

Professor Christopher Gan is a Professor of Finance and the Head of the Department of Financial and Business Systems at Lincoln University, New Zealand. He also serves as the Director of the Master of Business (Finance) programme, a position he has held since 2018.

Professor Gan holds a PhD from Louisiana State University, a Master's degree from Indiana State University, and a BA in Economics and Business Administration from Warren Wilson College, USA. He is internationally recognised for his research leadership in banking, microfinance, stock markets, and Asian financial economics, with a strong quantitative and applied approach. His work has informed policy recommendations for governments, development agencies, and the private sector.

Professor Gan has published extensively in high-ranking peer-reviewed journals and is regularly cited by international scholars. He serves on several editorial boards and is currently the Chief Editor of the Review of Applied Economics. His dedication to teaching has earned him multiple awards, including the National Teaching Excellence Award in 2003.

At Lincoln University, Professor Gan has held numerous leadership roles, including Director of the Postgraduate Committee, Head of the Department of Economics and Finance, Member of the Academic Board, and Director of the Lincoln University-Yunus Social Business Centre. He also served on the Advisory Board of the Single Global Currency Association (USA) from 2005 to 2015.

Fluent in English and Malay, and conversational in Cantonese, Professor Gan is deeply committed to cross-cultural academic engagement and the United Nations Sustainable Development Goals, particularly those related to economic growth, poverty reduction, and social equity. He remains actively involved in mentorship, postgraduate supervision, collaborative research projects, and international academic panels.

Graduate Attributes

Graduate Attributes – New Zealand Certificate in English Language (Academic) – Level 4

Graduates of the **NZCEL (Academic) Level 4** programme will be:

1. Academically equipped, with the language skills to understand and produce moderately complex academic texts across multiple disciplines.
2. Confident communicators, able to express ideas clearly in academic discussions and group contexts.
3. Critically aware, demonstrating an understanding of academic integrity and basic research literacy.
4. Prepared for progression, meeting the language proficiency standards for entry into NZQF Level 5 programmes and vocational pathways.
5. Culturally competent, showing respect for New Zealand's diverse academic and social contexts.

Graduate Attributes – New Zealand Certificate in English Language (Academic) – Level 5

Graduates of the **NZCEL (Academic) Level 5** programme will be:

1. Advanced English users, capable of analysing, synthesizing, and producing complex academic texts with confidence.
2. Fluent and structured communicators, contributing meaningfully to academic discussions and professional presentations.
3. Research-literate and independent, applying advanced referencing, writing conventions, and analytical thinking to academic tasks.
4. Prepared for higher education, equipped for seamless transition into postgraduate or degree-level study (Levels 7–9).
5. Globally minded professionals, demonstrating intercultural awareness, academic ethics, and adaptability in diverse learning environments.

Graduate Attributes – New Zealand Diploma of Business – Level 5

- Analyse the operational impact of internal and external environments on an entity to inform decision-making.
- Apply knowledge of business principles and practices and contribute operationally to support innovation, performance, and organisational change in an entity.
- Develop and maintain operational business relationships with stakeholders to support the performance of an entity.
- Communicate clear and concise business information with internal and external stakeholders to meet operational objectives of an entity.
- Evaluate how Te Tiriti o Waitangi is reflected in an entity's operations and relationships, and recommend operational activities and approaches to strengthen bi-cultural engagement.
- Apply ethical and inclusive practices to contribute to the performance of an entity.
- Contribute to business planning to support an entity's performance.
- Manage resources and processes for an entity's performance.
- Implement and manage sustainable practices for an entity's performance.
- Evaluate business decisions and decision-making processes to contribute to an entity's performance.

NZCEL Level 4
Program Level: Level 4
Program Credits: 62 credits

YOUR PATHWAY TO SUCCESS.

Program Aim

The New Zealand Certificate in English Language (Academic) (Level 4) at Canterbury Institute of Management is designed to equip learners with the English language proficiency needed to communicate effectively in academic and professional settings. This programme enables students to engage confidently in detailed discussions, express their ideas clearly, and comprehend a variety of academic texts.

Aligned with the Common European Framework of Reference for Languages (CEFR) at a mid-B2 level, this qualification prepares learners to undertake higher-level academic studies in English-speaking environments. By the end of the programme, students will have developed the ability to express themselves fluently, engage in structured discourse, and apply critical thinking skills to academic tasks.

Tailored for international learners with English as an additional language, this programme supports students aiming to study in New Zealand, pursue an English language qualification, or transition into vocational or undergraduate programmes at CIM in disciplines such as accounting, information system or management. By aligning with the academic standards of NZQF Levels 5–7, the programme emphasises cultural competence, academic integrity, and research literacy, ensuring that graduates meet the linguistic rigor required for success in New Zealand's tertiary education system.

Structure and Content

The programme consists of four modules covering academic English skills:

- Listening: 15 credits (Unit Standards: 22892 - 5 credits, 30991 - 10 credits)
- Total Credits: 62
- Speaking: 15 credits (Unit Standards: 22891 - 5 credits, 31017 - 10 credits)
- Reading: 16 credits (Unit Standards: 22751 - 6 credits, 30998 - 10 credits)
- Writing: 16 credits (Unit Standards: 22749 - 5 credits, 22750 - 6 credits, 31040 - 5 credits)

Programme Learning Outcomes

Upon successful completion of this programme, graduates will be able to:

» Comprehend and analyse moderately complex academic texts, identifying main ideas, supporting details, and key arguments relevant to their field of study.

» Engage in sustained academic discussions with a degree of fluency and spontaneity, demonstrating clear articulation of ideas and appropriate interaction strategies.

» Process and interpret verbal academic discourse, distinguishing between key points, supporting evidence, and implicit meanings in a variety of academic contexts.

» Produce structured and coherent academic writing, incorporating researched material, appropriate referencing, and a formal academic style across a range of moderately complex subjects.

YOUR PATHWAY TO SUCCESS.

NZCEL Level 5
Program Level: Level 5
Program Credits: 60 credits

Program Aim

The New Zealand Certificate in English Language (Academic) (Level 5) at the Canterbury Institute of Management is specifically designed to develop learners' advanced English language proficiency, enabling them to communicate effectively in higher-level academic contexts. The programme supports learners in enhancing their language competencies, preparing them thoroughly for successful engagement in tertiary education and professional environments in New Zealand.

The programme aligns closely with the high B2 or low C1 level of the Common European Framework of Reference for Languages (CEFR), preparing students to progress confidently to postgraduate studies, including Postgraduate Diploma of Business and Master of Business programmes at CIM and other institutions. Students will develop extensive vocabulary from the New Academic Word List (NAWL), learn to engage in structured academic discussions, and master complex academic texts, reinforcing their ability to apply analytical, evaluative, and critical thinking skills.

Tailored particularly for international learners who speak English as an additional language, this qualification ensures robust cultural competence, academic integrity, and advanced research literacy. Graduates will be well-prepared for seamless entry into mainstream tertiary programmes at NZQCF Levels 7 to 9, including postgraduate programmes in accounting, information systems, and management, equipping them comprehensively for academic and vocational success.

Structure and Content

The programme consists of four modules covering academic English skills:

- Listening: 15 credits
- Speaking: 15 credits
- Reading: 15 credits
- Writing: 15 credits

Programme Learning Outcomes

Upon successful completion of this programme, graduates will be able to:

» Analyse and synthesize complex academic texts, clearly identifying the main ideas, supporting details, and arguments within diverse academic disciplines.

» Participate fluently and confidently in structured academic discussions, presenting ideas clearly, and applying appropriate interaction and discourse strategies.

» Interpret extended academic oral texts effectively, accurately distinguishing key points, supporting evidence, and implied meanings across various academic situations.

» Produce structured, coherent, and well-crafted academic texts, employing advanced research skills, accurate referencing, and adhering consistently to formal academic styles and conventions.



New Zealand Diploma of Business – Level 5
Program Level: Level 5
Program Credits: 120 credits

YOUR PATHWAY TO SUCCESS.

Program Aim

The aim of the CIM New Zealand Diploma in Business (Level 5) – Management strand is to develop graduates who can contribute to operational objectives in Aotearoa New Zealand entities by applying business knowledge, working with stakeholders, communicating clearly and supporting practical management activities in ethical, inclusive and Te Tiriti-informed ways.

The Management strand focus is operational rather than specialist or strategic at degree level. Graduates are expected to contribute to planning, resource and process management, sustainable practice and decision evaluation at a Level 5 standard, using practical tools, evidence and workplace-style outputs.

Structure and Content

The programme consists of Eight Core modules covering academic skills:

Eight compulsory 15-credit courses:

- ACCT101 Foundations of Accounting
- BUSC101 Business Communication
- BUSS101 Business Statistics
- ECON101 Business Economics
- ITIS101 Information Technology and Business Processes
- LAWS101 Fundamentals of Business Law
- MGMT101 Management
- MKTG101 Marketing.

Programme Learning Outcomes

» Analyse the operational impact of internal and external environments on an entity to inform decision-making.

» Apply knowledge of business principles and practices and contribute operationally to support innovation, performance, and organisational change in an entity.

» Develop and maintain operational business relationships with stakeholders to support the performance of an entity.

» Communicate clear and concise business information with internal and external stakeholders to meet operational objectives of an entity.

» Evaluate how Te Tiriti o Waitangi is reflected in an entity's operations and relationships, and recommend operational activities and approaches to strengthen bi-cultural engagement.

» Apply ethical and inclusive practices to contribute to the performance of an entity.

» Contribute to business planning to support an entity's performance.

» Manage resources and processes for an entity's performance.

» Implement and manage sustainable practices for an entity's performance.

» Evaluate business decisions and decision-making processes to contribute to an entity's performance.

ENTRY REQUIREMENTS

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 4)

1. Minimum age of 16 years
2. Completion of Level 3 NZCEL (Academic) OR
3. An internationally recognised English language proficiency test (per NZQA rules) OR
4. Pass CIM's internal placement test
5. Valid student visa

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 5)

1. Minimum age of 16 years
2. Completion of Level 4 NZCEL (Academic) OR
3. An internationally recognised English language proficiency test (per NZQA rules) OR
4. Pass CIM's internal placement test
5. Valid Student visa

NEW ZEALAND DIPLOMA OF BUSINESS – LEVEL 5

Applicants must meet one of the following entry pathways:

- NZQF Level 4 qualification or higher, or an equivalent local or international qualification; OR
- NCEA Level 3 or another secondary school qualification assessed by CIM as suitable for Level 5 study; OR
- Applicants without the standard entry requirement may be considered if they can show equivalent readiness through work experience, prior study, a CV, references, interview and/or diagnostic check.

ENGLISH LANGUAGE ENTRY FOR INTERNATIONAL STUDENTS:

Evidence of English language proficiency that meets NZQA and CIM requirements for Level 5 study, for example IELTS Academic 5.5 with no band below 5.0, or an accepted equivalent.



APPLYING TO STUDY AT CIM

- Candidates must be at least 18 years of age to apply for CIM
- Carefully read the entry requirements including CIM's English language requirements and provide evidence of English Language proficiency.
- Complete the application form ensuring all sections of the form are completed.
- Attach all your academic transcripts to support your application.
- Please ensure these are certified true copies.
- If you would like to apply for exemptions for past studies because you have completed a post-secondary qualification, please provide details of the material/content of the course you studied as well as a certified copy of your qualification.
- Please ensure that you provide all the required supporting documentation with your application. Incomplete documentation will delay a decision about admission.

Forward your completed application form and certified copies of results to CIM's representative or post to:

Admissions Office:
Canterbury Institute of Management
GF and Level-2, 75 Karangahape Road,
Auckland Central, New Zealand

Email: amokashi@ciom.ac.nz

TUITON FEES

Tuition Fees (International Students)						
Programme	Level	Duration	Credits	Tuition Fee	Material Fee	Total International
NZCEL - Lvl 4	4	16 Weeks	60	$5,120	$400	$5,520
NZCEL - Level 5	5	16 Weeks	60	$5,120	$400	$5,520
New Zealand Diploma of Business	5	12 Months	120	$15,000	$1,800	$16,800

Tuition Fees (Domestic Students)						
Programme	Level	Duration	Credits	Tuition Fee	Material Fee	Total Domestic
NZCEL - Lvl 4	4	16 Weeks	60	$2,450	$400	$2,850
NZCEL - Level 5	5	16 Weeks	60	$2,450	$400	$2,850
New Zealand Diploma of Business	5	12 Months	120	$10,000	$1,800	$11,800

REFUND POLICY & PROCESS

INTERNATIONAL STUDENTS

1. When student visa is approved.

- Withdrawals submitted between zero (0) and ten (10) working days before the official programme start date may be eligible for a refund of up to 82.5% of the fees paid.
- Withdrawals submitted more than ten (10) working days before the official programme start date may be eligible for a refund of up to 100% of the total fees paid.
- Withdrawals submitted anytime after ten (10) working days after the official start date are not eligible for any refund.

In the event that the student visa is not approved.

- Withdrawals submitted within seven (7) working days of visa refusal date prior to the official program start date may be eligible for a refund of up to 100% of the fees paid less administration fees.
- Withdrawal submitted after the official programme start date are not eligible for any refund.

DOMESTIC STUDENTS

- Withdrawals submitted within seven (7) days of the official programme start date may be eligible for a refund of up to 90% of the total fees paid.
- Withdrawals submitted after seven (7) days of programme commencement are not eligible for any refund.
- All refund calculations and determinations are final and will adhere strictly to the provisions set out in this policy.
- Students seeking clarification or further guidance must contact the Student Support Manager prior to submitting a withdrawal request. CIM reserves the right to request supporting documentation where necessary and to apply this policy fairly to protect institutional integrity.

OTHER RULES REGARDING REFUNDS

1. Non-Attendance

- A student who fails to attend or ceases participation during the statutory refund period will be deemed to have withdrawn within that period.

2. Interim Visas

- Students commencing study under an interim visa who withdraw prior to receiving an official Immigration New Zealand (INZ) decision are subject to standard withdrawal rules and any refund, if applicable, will be paid as described in 4, above.
- If a student's visa is declined while studying under an interim visa, tuition fees will be charged on a pro-rata basis reflecting the period attended.

3. Homestay Accommodation

- Cancellation prior to arrival requires a minimum of eight (8) working days' written notice; otherwise, one week's accommodation fee will be charged.
- Cancellation after arrival requires a minimum of fourteen (14) working days' notice, with up to four (4) weeks' accommodation fees being retained.
- Homestay arrangement fees are strictly non-refundable under any circumstances.

4. Course Cancellation by the Institute

- Where CIM discontinues a programme or ceases to provide tuition, affected students will be given a clear choice of remedy. Students may either:
- transfer to an equivalent programme at an alternative provider, with any unconsumed student fees transferred through CIM's Public Trust student fee protection arrangement in accordance with the NZQA Student Fee Protection Rules 2025, or
- receive a pro-rata refund of unconsumed student fees paid from the Public Trust account, calculated for the remaining portion of programme not yet delivered, in accordance with the NZQA Student Fee Protection Rules 2025. Students will not be transferred without their agreement. International students. Any refund or transfer for international students will also comply with the Education (Refund Requirements for International Students) Notice 2012, including the statutory refund period and maximum permitted deductions within that period.

Domestic students. Statutory minimum refunds for domestic students will apply under section 357 of the Education and Training Act 2020.

Timeframes and mechanism. All refunds arising from provider or programme closure will be made from the Public Trust account within statutory or trustee-specified timeframes. Where a student declines an offered transfer, a pro-rata refund will be processed.

Non-attendance and Reporting. Where CIM intends to terminate the enrollment of a student-visa holder due to non-attendance, CIM will notify Immigration New Zealand using the Student Enrollment Termination process. Decisions about reporting to INZ are separate from refund decisions, and any withdrawal that occurs will be refunded at least to the minimum required by legislation.

Justification for any amount retained within the statutory refund period. Where legislation permits a retention, CIM will retain only actual and reasonable costs already incurred and allowed by law, and will be able to evidence those costs on request. Any retention will not exceed the maximum permitted percentage.

Definition (for clarity in this clause): Pro-rata refund means returning the portion of student fees for which services have not yet been provided, including the tuition component in proportion to the remaining period of delivery.

5. Changing Education Provider

- Students must provide evidence of approval from Immigration New Zealand before switching to another provider.
- Students must continue attending their current course while waiting for a decision. During this period all the rules mentioned in 4 above will apply and students will be considered as a regular student of CIM NZ.

6. Student Termination by the Institute

If a student fails to attend classes within two (2) weeks of programme commencement, CIM reserves the right to terminate the enrollment and retain all fees already paid.

7. Compassionate Consideration.

Canterbury Institute of Management may, at its discretion, consider partial refunds for withdrawals after course commencement where students can demonstrate compassionate or compelling circumstances (e.g. serious illness, bereavement, or other significant personal disruption).
Compassionate or compelling circumstances can include, but are not limited to:

- Serious physical or mental illness, such as hospital admission, serious injury, severe anxiety or depression.
- Sickness, misadventure, or other circumstances beyond a student's control
- Loss or bereavement, such as death of a close family member, family/relationship breakdown.
- Hardship/trauma, such as being a victim of crime.

8. Process:

- The Student Services Officer will acknowledge receipt and forward the application to the Dean.
- The Dean will assess and make a decision within 10 working days.
- The outcome will be communicated in writing, with the right to review under Clause

9. Withdrawal Process and Related Information

- To withdraw, students must complete the Student Refund Application form. In addition, students may need to provide more information depending on the specific circumstances of the refund request. Contact details must be provided including a phone contact number and valid email address. Additional supporting documents (e.g. medical certificate, death certificate, legal documentation) may need to be provided for applications for compassionate consideration.
- For students residing offshore, a scanned or digitally signed copy of the completed form is acceptable.
- Students must explain the reason/s for withdrawal and may be asked to attend a meeting with Student Services. This meeting will be in person if the student is onshore and via Zoom if the student is overseas.
- If a parent, guardian, or agent enrolled on the student's behalf, written confirmation from them is also required. Where the student is under 18 years of age at the time of withdrawal, CIM will only process the withdrawal request if written consent is provided by the student's parent or legal guardian (or another person who has legal authority to act on the student's behalf).
- Refunds will be sent to the original payment source only.
- If intending to transfer to another institution, students must provide an official offer and fee quote from the new provider to transfer any fees directly.
- The date of submission will be the date the form is received by CIM via email or in person, provided all required supporting documents are included. CIM may request the original hard copy for verification or audit purposes at a later stage if needed.
- Refunds will be processed within twenty (20) working days of approval in accordance with the Code of Practice and NZQA expectations for timely handling of student fee related matters.
- If the student has given misleading information to the Institute and/or to an approved agent, no refund of tuition fees will be approved.
- All refunds will be payable in New Zealand dollars. CIM will forward the refund to the applicant in his/her country of origin.
- The normal processing of a refund will be completed within twenty (20) working days of approval of the refund.
- This Policy or the Student Enrollment Agreement/Letter of Offer, and the right to make complaints and seek appeals under various processes, does not affect the rights of the student to take further action under New Zealand consumer protection legislation (e.g., Consumer Guarantees Act 1993 or Fair-Trading Act 1986) or any other applicable law.
- All such applications and accompanying documents must be made to the student services officer. A decision on these will be taken by the General Manager.
- In the case where a student wishes to appeal the refund decision, the student may apply to the Dean in writing clearly outlining the reasons why they disagree with the decision.
- The decision made by the Dean will be final.
- A student who is dissatisfied with the refund decision made by the Institute has the right to pursue external review or further legal remedies. For more details, refer section 11, below.

10. Domestic and International Student Fee Protection

- All domestic and international student tuition fees are protected through the Public Trust, CIM's approved NZQA Student Fee Protection provider. This ensures that in the event of programme closure or provider default, students will receive an appropriate refund or alternative placement.
- CIM protects all prepaid student tuition fees — domestic and international — through a Standard Trust Account with Public Trust (the trustee named in CIM's NZQA Student Fee Protection notification). Funds are drawn down progressively in accordance with the trust deed and NZQA's Student Fee Protection Rules 2025. In the event of CIM or programme closure, or if a programme does not proceed, unconsumed fees are refunded or transferred in line with the Rules and trustee instructions.
- Where refunds are due, payments are made from the Public Trust account to the appropriate recipient (e.g., the student, a new provider's trustee, or MSD/StudyLink for Student Loans), as required by the Act/Rules. This fee protection arrangement applies to all CIM students.
- Students may confirm their individual fee protection status by contacting Public Trust directly at www.publictrust.co.nz
- or by calling 0800 494 733. In the event of CIM's closure, students may lodge a claim through the Public Trust using their student ID and enrollment confirmation.''

Canterbury Institute of Management
75 Karangahape Road,
Auckland Central,
Auckland 1010, New Zealand

Email: amokashi@ciom.ac.nz **Website: www.ciom.ac.nz**

NZQA Organization ID: 4439
Company number: 9295765
NZBN: 9429052479649

Darlinghurst Campus
Level 2, 63 Oxford Street
DARLINGHURST NSW 2010
+61 2 8007 5846
sso@ciom.edu.au

Redfern Campus
21 Regent Street,
REDFERN NSW 2016
+61 2 7255 3470
sso@ciom.edu.au

Haymarket Campus
Level 3, 841 George Street,
HAYMARKET NSW 2000
+61 2 8004 6415
sso@ciom.edu.au

Darwin Campus
2 Printers Place,
DARWIN CITY NT 0800
+61 8 8986 7550
sso@ciom.edu.au

Melbourne Campus
399 Lonsdale Street,
MELBOURNE VIC 3000
+61 3 7046 2133
sso@ciom.edu.au